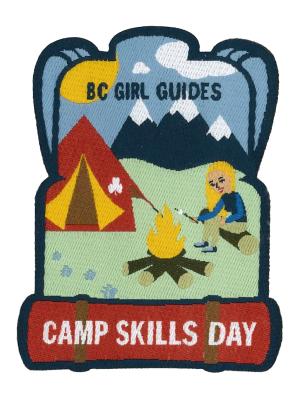


# **CAMP SKILLS DAY CAMP**

AN AREA/TEAM HOSTED CAMP FROM THE BC CAMPING COMMITTEE



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# INTRODUCTION

The Camp Skills program objective is to introduce and teach basic camping skills to newer guides and their guiders, to help to motivate them to want to camp in tents, and to increase their interest to camp more often while having fun in a camping environment. Basic camping skills include activities such as outdoor cooking using propane stoves, buddy burners and box ovens, tent care, shelter and tarp erecting, menu planning, basic compass, and camp pre-planning

In this package, you will find the planning timeline, registration information and a suggested registration form, possible session selection forms and session registration forms, an itinerary, and session information including necessary equipment, supplies, participant numbers and possible activities. Please ensure that you are using the most recent Safe Guide forms <a href="MemberZone Forms page">MemberZone Forms page</a> (login to MemberZone is required).

Crest order forms are available on the provincial website at <a href="www.bc-girlguides.org">www.bc-girlguides.org</a>, and crests are \$1.00 each for units from BC (\$1.50 each plus \$5.00 shipping for units outside of BC).

There is also an evaluation form at the end of this package, and we would love to hear feedback from you regarding this camp. We love receiving pictures, so please send photos from camp (making sure that everyone in them has image releases in iMIS) and feedback to the BC Camping Committee at <a href="mailto:camp@bc-girlguides.org">camp@bc-girlguides.org</a>.

The BC Camping Committee has two rules in addition to Safe Guide that we ask you follow at each and every camp:

- 1. Be a No Trace Camper Take only pictures, leave only footprints
- 2. Have FUN!!



# **SUGGESTED TIMELINE**

#### 14 Weeks Prior

- Discuss with your area, and receive approval from your councils to proceed
- Book tentative campsite or required area

#### 12 Weeks Prior

- Build your Core Staff Team
- Prepare the prospectus and registration forms

#### 10 Weeks Prior

 Advertise the event. Provide reasonable time to receive registrations back from interested participants

#### 6 Weeks prior

- Receive registrations, health forms, and camp fees from Patrol Guiders and girls
- Hold camp skills planning session with Core Staff Team. Plan program based on numbers attending

#### 4 Weeks prior

- Communicate with Patrol Guiders attending by giving them the kit lists and any specific information related to the participants, site. e.g., map with directions, arrival time
- Provide all Safe Guide forms to Patrol Guiders to complete and request an emergency contact list
- Send all health forms to First-aid Guider, and note any food concerns to core staff
- Send crest order to the provincial office

#### 2 Weeks prior:

- Complete all Safe Guide forms, submit paperwork for assessment
- Notify Commissioner and Camping Adviser of event
- Prepare welcome kits for participants. This should include their session schedule.

#### **Week After Camp:**

- Complete the evaluation and return to BC Camping Committee
- Make sure all expenses are paid out, and finalize expense reports. Supply finance and program summary to your Area Council

# Camp Skill Day Agenda for Pre-planning Meeting

#### Introductions

Location: Handout maps

- Water availability may need to bring blue jugs
- Clean-up (basins??)
- Shelters & tables per stations

First-aid: Station w/chief 1st-aider

Need a large first-aid kit

Review of Basic Idea - Round Robin

**Suggested Camp Hard Skills:** Tents, Tarping, Knots, Compass, Stove & Lantern Use, Cooking Styles (with hands on experience), Menu Planning (group size, special diets, limited burners, elevation, water supply), Camp Layout, Camp pre-planning (??).

Putting it together: Use Itinerary work paper

#### Volunteers:

- Session leaders
- Snacks
- Camp demo groceries
- Coffee & hot water maintenance
- First-aid
- Lunch considerations costs -

#### Equipment & Supplies Needed: Use Session Needs work paper

- Identify needs & where/how/who will supply
- Clean-up of equipment to be considered
- Identify what supplies need to be purchased/donated

#### **Participants:**

- Will we charge leaders?
- Camp uniform what is it?
- Did we ask them to bring the right things?
- Sessions are for enrichment & introduction not OAL training

#### Site Security:

- Washrooms buddy system
- Cordon off our area??
- Flag markers?
- Review Emergency Response form
- Who else has cell phones they'll they can offer to use for emergency?

#### Anything else?

# **CORE STAFF REQUIRED:**

Core staff required will depend on the number or participants and the number of sessions you will be offering. Each Camp Skills event will need a Responsible Guider, First-aider and Program Leaders (these can include experienced Guiders and Rangers). At least two volunteers will be needed for each session offered. More can be considered.

• Set your fee according to your budget which will include food, facility rental, session and camp supplies, etc. Your fee may be supplemented by Area or District.

# **CORE STAFF RESPONSIBILITIES:**

- Acquire Area or District approval for the event.
- Book a facility large enough to provide adequate accommodations for a large group with a large enough outdoor area for all planned activities
- Coordinate finances, and developing a budget to include day camp facility, food, program and crest costs
- Prepare application forms, kit list, information sheets, evaluation, handouts for girls, etc.
- Advertise the event in your Area
- Communicate directly with participants in ensuring they know what is required of them. If ordering shirts, you may wish to get approximate sizing.
- Communicate with Guiders and/or parents or guardians by providing the kit list, travel directions, camp expectations, etc.
- One Core Committee member must hold at minimum, a current Emergency First Aid Certificate. This member will be primary first aid provider for the camp. Be sure 1:25 First Aider to girl ratios are in place
- Follow Safe Guide (SG) by completing all necessary SG forms, and submitting these to Yellow/Red Activity Assessor as appropriate for review and acknowledgement/approval
- Assure all participants have signed photo releases or if they haven't, assure they are identified in some way.
- Send payment and order form for the Camp Skills crests the provincial office at least 4 weeks before the event.
- Assign an Emergency Contact person who will not be attending but will be available during the event. Leave her with the list of all the participants and their emergency contact numbers, as well as information about where the camp is located, and how you can be reached.
- Send evaluation to BC Camping Committee

# PROGRAM SCHEDULE

						Session 8	& Location	1						
Locatio n	ers													
	Volunteers	Tent s	Tarpin g	Knot s	Compas s	Stove & Lanter n Use	Cookin g Styles	Menu Plannin g	Camp Layou t	Camp Pre- planning/Equipme nt				
8:30						Set-u	ın							
9:30	Set-up													
10:00		Sign-in, welcome, safety review, directions												
10:30		Α												
11:00		Υ												
11:30		В												
12:00		ם												
12:30						Lu	nch							
1:00		С												
1:30		)												
2:00		<b>D</b>												
2:30	D													
3:00				V	∕rap-up,	hand-o	ut cres	ts, than	ks					
4:30		Clean-up												

# AREA CAMP SKILL DAY

(Includes a crest, snack & additional drink)

Please have each girl dress for the weather, and also

wear camp uniform and bring a backpack that contains a:

□ water bottle □ sit upon/chair □ bagged lunch
□ mug □ compass (if available)
□ plastic bag □ hat □ identification
□ clean, empty tuna tin (cat food tin or similar size)

Registration Deadline: < >

Registrar is < >

Ph: < >

Email: < >

# Event will take place rain or shine

(Please make cheques payable to: < > Girl Guides of Canada)

Map available at: < >

#### **Miscellaneous Information:**

< Public washrooms on site, located slightly away from event area. Event is for Girl Guide age & up. We'd like to have girls participate with their unit; however, guiders without units are welcome to attend. Pre-registration is required, as we're organizing snacks, beverages & activities per the numbers attending. Coffee and tea will be available for the adults during the event—please bring a mug for your hot beverage. >

# **Registration Form**

Unit Name:
GGC Branch: Guides □ Pathfinders □ Rangers □ Link □ Guiders only □
Contact Guider: Ph. No.:
Email Address:
District:
Number of Participants: Girls Leaders Non-Guiding Adults
Cost is \$< > per participant: participant's x \$< > = \$
(Please make cheques payable to: < >Girl Guides of Canada)
Registrar is < >- Ph: < >
Email: < >
If attending as a Guider only, please complete one registration form per guider.
Allergy Alert: (Please advise of any allergies your participants have)
In lieu of handouts being distributed at the event, we will offer guiders the opportunity to receive an email of these instead. This will make it easier to pass onto the girls and other guiders.
Do you want us to email you a copy of the handouts? Yes ☐ No ☐
(Package will be emailed one week after the Skills Day)
All Guiders are responsible for ensuring that they are carrying a Health form for eacl girl participant.

# **PROGRAM ACTIVITIES**

Suggested camp skills. Alter these as needed to meet the needs and experience of your campers. The following is suitable for girls and Guiders new to camping. In this plan eight sessions would be offered but each participant would only participate in 4 sessions.

#### **ROUND ROBIN SESSIONS** - 30 minute stations

Tents - How to set-up different tent styles, tent maintenance & storage, tent etiquette

**Stove & Lantern Use, buddy burners, box oven -** How to use, safety, fueling, changing mantels, deal with flare-ups, cleaning & storage - make buddy burners & review box oven sampler

**Knots** - teach basic knots (reef, square, clove, sheet bend, trucker' hitch) advance to lashing, bowline, half-hitch, etc.

**Menu Planning** - Use of Canada food guide, special-ethnic-religious diets, location of camp/how it affects cooking (elevation, burners avail)-show sample fire starters. Important to post menu w/directions for girls

**Tarping**- Use small tarps (easier for instruction), how to plan your tarp set-up, using trees, without trees, knots for pegging, keep weather in mind

**Cooking Styles** - Demonstrate hands-on cooking explain box oven, buddy burners & 1-pot meal. Talk about foil meals.

Camp Pre-planning & Equipment/Camp Layout - How to create a kit list, type of equipment needed, planning beyond Safe Guide. Layout of tent camp. Be bear safe with food - sample bear cache

**Compass -** Teach basics of compass, avoid metals, play games, advanced - use with topographcial map

#### **ALTERNATE ROUND ROBIN SESSIONS** - 30 minute stations

**Camp Kitchens/Washing Dishes** - Have each patrol bring their camp kitchens with them to this station. Go through each making suggestions of how they can be improved. Also, go over the 3 dish pan method of washing dishes. (See below)



**Bedrolls** - teach how to put a bedroll together. (See Below). Once all have practices you can play a game with the bedrolls.

**Putting up Tents and Pop-ups** - Each patrol with the help of one experienced Guider will put up their tent and pop-up. Be sure that all girls are involved in the activity, and not merely watching the Guider do this activity. The girls will place their gear in the tents once the tents and pop-ups are erected.

**Bingo/Compass Drawing** - if you have a group of more experienced girls who have come into camp early they may want to spent 2 nights in their tents. They would have set up their tents prior to this Round Robin session. If this is the case, they can do this session in place

of the "Putting up Tents and Pop-up" session. (See Bingo card and Compass drawing grids below)

Camp Etiquette/Leave No Trace Camping- Information to cover: leave no trace camping, considerate tent life, don't pick or damage any of the natural surroundings, respect for wildlife and don't feed any of the animals, respect camp quiet times, keep your campsite neat, keep your gear neat and your designated area, store food in the proper way, do your share of the camp chores.

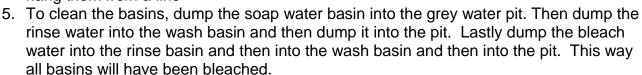
**Campfire** - go over the planning of a campfire, get suggestions of what songs they would like to sing later in the evening.

**Packing for Camp** - suggest what should be on the kit list and how to pack for different types of camping trips

**Animal Tracks & Trail Signs** - identify animal tracks, review trail signs, follow Orienteering/trail sign/animal track course.

# **Washing Dishes the Girl Guide Way**

- 1. Begin with 3 washing basins
- 2. Place hot soapy water in the first, warm rinse water in the second and cool bleach water in the third
- 3. Don't have water so hot it will burn the girls and use a very small amount of bleach 1/2 cap
- 4. Once the dishes are washed, rinsed and bleached, place them in the dippy bags and hang them from a line



6. Place the basins upside down, slightly stacked to air dry

# **Compass Drawings**

Equipment: (for each girl)

- Pencil
- Graph paper
- List of directions



### How to Play:

- Use a pencil to "connect the dots" on a sheet of graph paper following the directions and distances given.
- 2. One step equals one space.
- 3. Completing the directions will create a picture



#### **Graph Paper Maple Leaf -** Start near the bottom center of the page.

1.	Go	No	rth	/	steps
_	$\sim$	_			

2. Go East 6 steps

3. Go North-West 1 step

4. Go North-East 4 steps

5. Go West 1 step

6. Go North 2 steps

7. Go West 2 steps

8. Go North 1 step

9. Go South-West 4 steps

10. Go North 8 steps

11. Go South-West 1 step

12. Go North-West 2 steps

13. Go South-West 2 steps

14. Go North-West 1 step

15. Go South 8 steps

16. Go North-West 4 steps

17. Go South 1 step

18. Go West 2 steps

19. Go South 2 steps

20. Go West 1 step

21. Go South-East 4 steps

22. Go South-West 1 step

23. Go East 6 steps

24. Go South 7 steps

### Graph Paper Trefoil - Start near the middle of the page, at least 5 squares from the bottom.

1. Go North-West 1 step

2. Go North 2 steps

3. Go East 2 steps

4. Go South-East 1 step

5. Go East 2 steps

6. Go North 3 steps

7. Go West 1 step

8. Go South-West 1 step

9. Go West 2 steps

10. Go North-West 1 step

11. Go North 3 steps

12. Go North-East 1 step

13. Go East 2 steps

14. Go North-West1 step

15. Go North 1 step

16. Go North-East 2 steps

17. Go East 3 steps

18. Go South-East 2 steps

19. Go South 1 step

20. Go South-West 1 step

21. Go East 2 steps

22. Go South-East 1 step

23. Go South 3 steps

24. Go South-West 1 step

25. Go West 2 steps

26. Go North-West 1 step

27. Go West 1 step

28. Go South 3 steps

29. Go East 2 steps

30. Go North-East 1 step

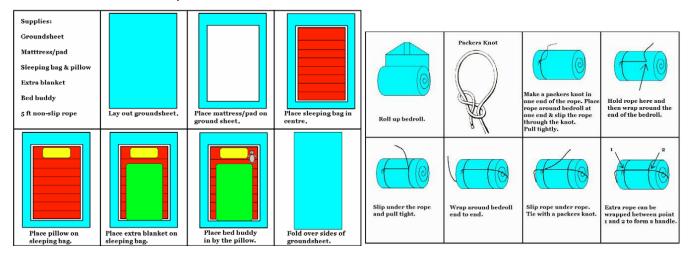
31. Go East 2 steps

32. Go South 2 steps

33. Go South-West 1 step

34. Go West 8 steps

### Bedrolls - One example of how to make a bedroll



### What do you need?

- Ground Sheet 6'(180cm) x 4'(120cm)
- Camping Mat
- Blankets to act as insulation to keep you warm
- Sleeping Bag
- Pillow
- Night Clothes
- Strong cord or rope 3-4 metres long (12' minimum), 1/4" thick minimum
- A friend

#### **Ground Sheet**

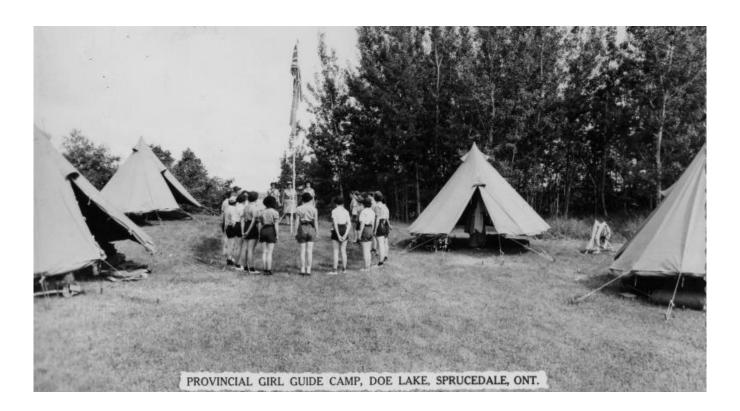
A ground sheet is any kind of waterproof material. You can buy rubber or heavy gauge plastic or an old shower curtain. It should be a little longer and wider than your unrolled (but zipped up) sleeping bag.

The ground sheet is laid on the ground to protect your sleeping bag, pad and you from ground moisture.

When your sleeping bag is rolled or in its stuff sack, you make it waterproof by wrapping the ground sheet around it and tying it with a rope as illustrated. If you do this properly, your bedroll will remain dry even if out in the rain or if dumped in the river from a canoe. The rope should be sturdy, with the ends whipped.

# **FORMS**

The following forms are only suggestions on what can be used. There are many different layouts and alternative registration and selection forms you can use. Also, online fillable forms work very well if you are comfortable using them. Anything included here are meant to give you an idea of what will likely be needed.





	Registra	p Sessions - < date: ation - First Choice	>	Under the session alpha, record your girl & adult numbers . E.G. state 4-G						
Total Gi	rls Partic Iults Atte			for girls & 2-A for adults. There are two spread sheets, please fill out both as they are your first & second choices.						
1 0 1011 7 10		<u> </u>								
Satio	n# sessi	What Will be Offered	Session	A session	8 Session	c session	•			
	Example		4g-2a	5g-1a	3g-3a					
1	Tents	How to set-up different tent styles, tent maintenance & storage, tent								
2	Stove & Lantern Use, buddy	How to use, safety, fueling, changing mantels, deal with flare-ups, cleaning & storage - make buddy burners & review box oven								
3	Knots	teach basic knots (reef, square, clove, sheepbend) advance to lashing, bowline,								
4	Menu Planning	Use of Canada food guide, special-ethnic-religious diets, location of camp/how it affects cooking (elevation, burners avail)-show sample								
5	Tarping	Use small tarps (easier for instr), how to plan your tarp set-up, using trees, without trees,								
6	Cooking Styles	Demo/hands-on cooking exp w/box oven, buddy burners & 1-pot meal. Talk about foil meals.								
7	Camp Pre- planning & Equipme	How to create a kit list, type of equipment needed, planning beyond Safe Guide. Layout of tent camp. Be bear safe with food -								
8	Compass	Teach basics of compass, avoid metals, play games, advanced - use with								

## **Final Registration Information**

Formulae have been included for Excel forms.

	A	В	С	D	Ε	F		G	Н	1	J		К
1	Jurtune	/	GUIDE	ATHER	ZANG	F gas parties gas parties	\$ /	CONTRETE	/(	hoices	nt Rec'd	cows milk; penicillin	Allergies
2	1st < > Guides	12		2	4				X	80	20	cows milk; penicilin	
3	2nd< >Guides	6	1		2				X	40	5	peanut & nut allergy	
4									X				
5				$\vdash$									
6				$\vdash$					X				
7			├	$\vdash$					X				
8			├	$\vdash$									
9			-	$\vdash$					X				
10									x				
11									x				
12													
13									x				
14													
15													
16									x				
17	TOTAL =SUM(B2	:B16)	cont	nue	formu	ila across			=SUI	A(I2:I16)	=SUM(	J2:J16)	
18													
19	Volunteers:												
20	Sally Brown		Hea	ther	Brow	/n	Guides		74				
21							Pathfinde	rs	19				
22 23							Jr. Leader		1				
							Sub-tota	al:	94	=SUM	H20:H	22)	
24							Leaders		24				
25				$\perp$			Total Pa	articipants: •	SUM(H	25:H27)			
26													
27							Volunteer	Staff	24				
28													
29				$\perp$			Grand T	otal:					
30			Girl										
31			Girl	2	$\vdash$		14 units/7	Districts					
	Total 23+1		-		$\vdash$								
33			-										
34			├										
35													



# **Equipment and Supplies Needed**

		Ctm					Ctm	1
Equipment Boald	Session	Stn #	Who		Equipment Req'd	Session	Stn #	Who
Equipment Req'd 5 tents, poles,	36221011	#	VVIIO	]	Equipment Req u	36221011	#	VVIIO
pegs	Tents	1			Easel	Menu	4	
5 ground sheets	Tents	1			Easel pad	Menu	4	
•	Tents				•			
Mallet(s)		1			Sample fire starters	Menu	4	
rope	Tents	1			Handouts	Menu	4	
Dust pan/broom	Tents	1						
Handouts	Tents	1			2 Propane stoves	Cooking	5	
					4 box ovens	Cooking	5	
Tank &								
connections	Stove/Lant	2			2 water buckets	Cooking	5	
White gas stove	Stove/Lant	2			Oven mitts	Cooking	5	
White gas lantern	Stove/Lant	2			Cooking pots	Cooking	5	
2 Propane stoves	Stove/Lant	2			Cooking utensils	Cooking	5	
Propane lantern	Stove/Lant	2			10 buddy burners	Cooking	5	
Candle lantern	Stove/Lant	2			12 coffee tins	Cooking	5	
Back country						-		
stove	Stove/Lant	2			16 pop cans	Cooking	5	
Water Bucket	Stove/Lant	2			Tongs	Cooking	5	
Fire extinguisher	Stove/Lant	2			2 Tin Snips	Cooking	5	
Buddy burner &	Stove/Lant				- 1	3		
box oven								
materials					Tool for tin holes	Cooking	5	
oordboord	Stove/Lant				handauta	Cooking	E	
cardboard	Stove/Lant				handouts	Cooking	5	
Tuna cans	Stove/Lant		all					
Paraffin wax	Stove/Lant				6 Tarps - 8X10	Tarping	6	
raiaiiii wax	Stove/Lant				0 Taips - 0X TO			
Oven mitts	Otovo/Lant				Ropes	Tarping	6	
Paraffin wax	Stove/Lant	2			3 tarping bins	Tarping	6	
Old candles	Stove/Lant	2			Tarping Poles	Tarping	6	
Oven mitts	Stove/Lant	2			Handouts	Tarping	6	
Tongs & ladle	Stove/Lant	2						
Old coffee tins 4								
wax	Stove/Lant	2			Bear Cache bag	Layout/plan	7	
Box cutters/	Stove/Lant	2			Rope	Layout/plan	7	
Box Oven - demo	Stove/Lant	2			Easel	Layout/plan	7	
Wax melting pot	Stove/Lant	2			White board	Layout/plan	7	
Handouts	Stove/Lant	2			markers	Layout/plan	7	
Tidildodo	Otovo/Lant	_			White board erasers	Layout/plan	, 7	
Knot board					Wille Dodla Clasels	Layouvpiaii	,	
samples	Knots	3			Handouts	Layout/plan	7	
Table	Knots	3			Tanaoato	Layouvpiair	,	
Shelter	Knots	3			12 Compace	Compace	0	
					12 Compass	Compass	8	
Cording	Knots	3			Shelter	Compass	8	
Scissors	Knots	3			Table	Compass	8	
Handouts	knots	3			Game #1-all ages	Compass	8	

Compass	8
Compass	8
1st-aid Stn	
1st-aid Stn	
1st-aid Stn	
1st-aid Stn	
1st-aid Stn	
	Compass Compass Compass Compass Compass Compass Compass Compass Tst-aid Stn 1st-aid Stn 1st-aid Stn 1st-aid Stn 1st-aid Stn

3 Water jugs	Refreshment
2 Coffee Thermos	Refreshment
Hot water thermos	Refreshment
Propane stove	Refreshment
Lg pot hot water	Refreshment
ladles	Refreshment
Lighters/matches	Refreshment
J	Refreshment
Morning snack	Defeathers
Oven mitts	Refreshment
Table	Refreshment
kettle	Refreshment

#### **Promotional Items**



#### **Purchase List**

Groceries to Purchase: < > Qty

spice cake instant mix - cheapest Ingredients needed per cake mix package

Shoestring licorice Coffee - regular grind Cream - for 43 people

Milk - those who don't use cream

Hot chocolate

Tea - orange pikoe Spanish Rice-a-Roni mix Ground chicken/turkey

Aluminum foil Margarine

Brown sandwich bread

Processed cheese slices

Paper towels

Garbage bags - small white ones

Straight pretzels Baking soda Bottled water

Snack - yogurt tubes or snack bar

with choco,

hand sanitizer

Lunch Food for 20 volunteers -

Misc Items Being Brought:

Guider

Responsible

Qty

Sugar

drink mix Oil spray White gas

Matches - wooden

Lighter

Knotting rope thin Knotting rope

thicker Candles

Corrugated cardboard

Twine **Sand**Air horn mantles - #21 coleman

#### **Non-Grocery Items to Purchase:**

Charcoal Propane Fuel

20 Aluminum cake pan

rounds - at 1.00

store

Paraffin wax

sharpies dish soap hair elastics zip lock bags





# **Budget Statement**

1	Α	В	С	D
2	Income:		\$	
3	Participants - # x &			
4	Payment received at event			
5	Prepaid			
6	Total Income:			=SUM(C4:C5)
	Expenses:			
9	Crests -)			
10	First-aid supplies -			
11	Fuel, matches*, cleaner*, mantels, misc			
12	Fuel -			
13	Groceries - Refreshments, food stn, snacks			
14	Ice			
15	Knot cording			
16	juice concentrate			
17	Thank-you bags			
18	Tin foil & box cutters			
19	Volunteer - morning donuts			
20	Wax - paraffin			_
21	Total Expenses:			=SUM(C9:C20)
23	Donations:			
	Boxes for ovens		-	
	Cardboard for buddy burners		-	
	Carton of mint cookies		-	
	First-aid scarves		-	
	Location		-	
	Misc Coffee Items		-	
	Misc wax		-	
	Tin cans for Vagabond stoves		-	
	Volunteer Lunch sandwiches		-	
	Total:			=SUM(D6:D21)

Note: \* Items available for another time

# **HAND OUTS**

#### **Camp & Outdoor Safety Tips**

- 1. Be prepared!
  - a. Be fit enough for activity & educate yourself & other participants about the activity
  - b. Take Proper equipment, have a plan, use reference and guide books
- 2. Always carry the essentials!
  - a. Flashlight with extra batteries & bulb
  - b. Fire making kit Waterproof Matches/lighter, Fire starter
  - c. Signaling Device Whistle or mirror
  - d. Extra food and water 1 liter per person to avoid Hunger/ Dehydration
  - e. Extra Clothing(Rain, Wind, Water Protection & Toque)
  - f. Navigation/ Communication Aids (Map, Compass, GPS, Charts, Cell Phone & Radio) and know how to use them
  - g. First Aid Kit and know how to use it
  - h. Emergency Shelter Emergency Blanket, Orange Garbage Bag or Tarp. These can also be used as signaling devices
  - i. Pocket Knife
  - j. Sun Protection (Glasses, Sunscreen & Hat)
- 3. Buddy System! Never go into the outdoor alone and *travel the speed of your slowest person*. If a person become separated by going ahead or falling behind, they are more likely to become lost
- 4. Do not panic! Keep a positive mental attitude if you are prepared everything will be okay
- 5. Stay where you are if lost!
  - a. People who carry on after they become lost usually get further from the trail and further from people who are looking for them
- 6. Use Signaling Devices if lost!
  - a. Blowing a whistle & Staying Visible will help searchers find you.
- 7. Build or Seek Shelter protect yourself from the rain, wind, and excessive sun. Be as comfortable as possible; helps to avoid hypothermia or heat exhaustion.

#### Common Sense Tips

- Tell someone where you are going and when you will be back!
- Do not touch or eat any unknown plants!
- Avoid Fatigue!
- Do not approach wild animals!
- Know the abilities of your other leaders and girls challenge them but don't push them well beyond their abilities.
- Monitor your girls during outdoor activities to make sure they are happy and healthy (i.e. dressed appropriately for the weather, drinking enough water, eating enough food, aren't showing any unhealthy symptoms, aren't fatigued, etc.)
- Hunger (Food is fuel; your body needs it for energy)
  - Symptoms growling stomach, hunger pangs, mentally slow and low energy
  - o Treatment eat some food, but don't gorge yourself eat small meals
- Dehydration (Need 2 to 3 liters of water a day!)
  - o Symptoms Thirst, dry tongue, tiredness, nausea, sleepy & dark yellow urine.
  - Treatment Drink water slowly & take it easy don't over exert yourself (i.e. Ration Sweat not Water!). Danger of dehydration greater in colder weather as body is trying to keep warm, so bundle up and drink plenty of fluids.

- Heat Exhaustion
  - Symptoms Skin will appear pale, cold & clammy, weak pulse, breathing rapid and shallow, feel weak, dizziness, nausea
  - Treatment Seek shelter in out of the sun, cover any exposed skin, drink small sips of water or sports drink with electrolytes to replace lost salt
- Hypothermia
  - Symptoms Extremities get cold, intense shivering, slurred speech, feel exhausted & sleepy, and clumsy (i.e. unable to walk a 9m line properly).
  - Treatment Prevention (Keep Warm & Dry!), Stay Hydrated & Movement (i.e. Wiggle toes & fingers, swing arms, jump on spot, but don't overdue it so you sweat

#### **Packing Your Backpack**

- Before packing, spread everything you plan to take on the floor in front of you. Leave behind those things you may not really need, and make sure you haven't forgotten any essentials. If you're unsure what to take, use one of our trip checklists.
- Imagine that your pack is made up of three zones:
- **Zone 1** Put light items, like your sleeping bag, at the bottom.
- Zone 2 Pack heavy items, such as water, food, climbing gear, tent, etc. closest to your back. Use a sleeping pad or fleece as a buffer between sharp-cornered items and your spine.
- **Zone 3** Place medium-weight or bulkier items toward the top or down the front of the pack.

Your objective is to avoid having a top-heavy pack, which will pull you backwards, or a bottom-heavy pack, which will make you feel like you are being dragged down. Packing heavier items close to your centre of gravity (middle of the back) will keep you balanced and make the load feel more natural.

#### Packing tips:

- Distribute weight evenly between left and right sides.
- Place frequently used items in an easy-to-access place, such as external pockets.
- When hiking on easy terrain, pack heavy items a little higher for better posture.
- On harder terrain, put heavy items lower down for better balance.
- Stuff sacks allow you to quickly pack and unpack your gear and find what you need.
  The highly organized put each category of items (first aid, kitchen, etc.) in differently
  coloured bags. Try not to stuff the sacks full, as a little play makes them easier to
  squeeze into gaps.
- Use your pots as hard metal stuff sacks to protect delicate items.
- Pack your food above your fuel bottle, or place it on the outside.
- Use your compression straps to bring the load closer to your body and keep everything in place.

#### **Camp Cooking and Outdoor Kitchens**

Sanitation – "A Clean Camp, A Healthy Camp, A Happy Camp!"

- Personal Wash hands in morning before meals, before cooking & at bedtime!
- Cabin No food or toiletries in tents & Daily Inspections with rewards encourages clean tents!
- Site Liter Chases "Girl Guides always leave a site cleaner than they found it!
- Dining Area Wipe table before and after meals & wash dishes promptly after meals!
- Dishwashing
  - 3 sink method & air dry

#### Garbage

- Separate into BURNABLES, WET, and RECYCLING!
- Put fats into a coffee can with lid and take home with you!

#### **Food Safety**

- Clean
- Cook
- Separate
- Chill
- Cooking Temperatures

#### Food Storage

• Air Tight Containers store in car trunk or away from cooking & sleeping areas!

### **Compass and Navigation**

#### To Take a Bearing in the Field

- 1. Hold compass level, in front of you, and point direction-of-travel line at desired object.
- 2. Rotate compass housing to align pointed end of declination arrow with red end of magnetic needle (red in the shed).
- 3. Read bearing at index line.

#### To Follow a Bearing in the Field

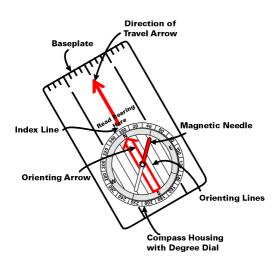
- 1. Set desired bearing at index line.
- 2. Hold compass level, in front of you, and turn your entire body, including your feet, until red end of magnetic needle is aligned with pointed end of declination arrow (red in the shed).
- 3. Travel in the direction shown by the direction-of-travel arrow.

#### To Measure a Bearing on a Map

- 1. Place compass on map with one long edge of base plate joining 2 points of interest. Direction-of-travel line points to objective.
- 2. Rotate housing to align compass meridian lines with north-south lines on map, with N on compass towards top of map.
- 3. Read bearing at index line.

#### To Plot a Bearing on a Map

- 1. Set desired bearing at index line.
- 2. Place compass on map with one long edge of base plate on feature from which you wish to plot bearing.
- 3. Turn entire compass to align its meridian lines with map's north-south lines, with N on compass toward top of map. The edge of the base plate is now the bearing line.



#### **BEAR CACHING**

The best way to avoid problems with bear and other creatures is to keep a clean camp site. Cook and cache food at least 100m from your campsite.

Caches should be hung approximately 3-5 metres (12 feet) off the ground, 2-3 metres (10 feet) from the tree trunk and 1 metre (3 feet) below any branches. Natural landscapes such as cliffs or depressions can help attain these measurements.

If only 1 tree is available:

- 1. Tie the end of the rope to a stick
- 2. Wrap some of the rope around the stick to add weight.
- Throw the stick over a sturdy tree limb. This is not as easy as it would seem. Underhand tends to work best and practice is needed.
- 4. Tie the bear bag to the rope.
- 5. Hoist the bag up and tie off the rope with 3 wraps around the trunk and then a knot. Wrapping the trunk adds friction and makes the rope more secure.

Bear caches between 2 trees is preferable. Usually it is easier to get both the distance from the tree and the height needed. Also, using the secondary rope, butterfly knot and a carabineer makes hoisting the cache easier.

1. As with a one tree cache, throw the rope over a sturdy tree limb. Secure the rope to the

tree trunk.

- Using the other end of the rope, throw it over a second tree branch. Leave this primary rope loose between the trees.
- 3. Tie a butterfly knot in the primary rope approximately mid-point between the two trees.
- Attach a carabineer to this loop and thread a secondary rope through the carabineer.
- 5. Being sure not to lose this secondary rope tighten the primary rope and tie it off to the tree with 3 wraps and a knot.
- 6. Tie the bear bag to the secondary rope, hoist it to within 1 metre of the carabineer and tie it off to one of the tree trunks with wraps and a knot.



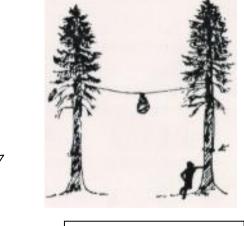


### **Campsite Set-up**



### **Sleeping Area**

- Tents should be set up on designated campsite or level durable surfaces (i.e. gravel, rock, dirt) or places lacking vegetation or where away from water
- Do not store



Each area should be at least 200 feet or about 80 adult strides

apart!

### **Food Storage Area**

- Food should be put in air tight containers and put into car trunk or provided bear cache
- If no cache provide must hang food 12ft up and 6 ft



- Set-up tents on higher ground to avoid flooding if it rains
- Please use designated latrines and if not human waste should be disposed of 200ft away from any water source, trails or campsites in about 6 to 8 inches deep holes
- Minimize use of campfires



# **Cooking & Eating Area**

- Should be done on durable surfaces (i.e. provided fire rings), not to damage the vegetation
- After meals everything should be cleaned up and put away right away
- To clean biodegradable soap should be used. Waste water should be strained and disposed of 200ft away from any water sources

#### **KNOT GAMES & CRAFTS**

#### **Bean Game**

After you have taught the reef knot you give everyone one bean. They then go in pairs and see who can tie the knot the fastest. The fastest one gets the other one's bean which now means they have two. Girls with two beans find each other and repeat tying the knot. The one who ties it the fastest gets the beans and therefore now has 4 beans. She goes to find another person with four beans and so on. For the girls who lose they just go and get another bean from the pot and start out again so no one really loses and everyone gets lots of practice with this one knot.

#### **Chocolate Bar Game**

Play this game after you've taught the girls a specific knot, for example, the sheepshank. Equipment needed: apron, placemat, knife and fork, oven mitts and wrapped (many times with newspaper over and over again) a chocolate bar, and one dice.

Game: Put all the equipment in the centre of a circle. The girls are sitting around the equipment in a circle. The dice is passed around and everyone has a turn at throwing a 1. When you throw a 1 you get the rope and start tying the knot, meanwhile, the others are still throwing the dice. If you tie the knot successfully before someone else throws a 1 then you get to put on the oven mitts, your apron, put the chocolate bar on the placemat pick up the knife and fork and try to get into the chocolate bar. However once someone else has successfully tied the knot you have to hand over the equipment and become part of the circle again.

Once the chocolate bar is opened, make the girls share it!

#### Save Yourself!

Give the girls the following situation: You have fallen over a cliff and your rescuers are here with a long rope. They throw it to you, but they can't come down and get you! Tie a bowline so that you can be rescued.

#### **Human Cat's Cradle**

Although this is not truly a knot game, it is a lot of fun! You'll need a large rope and ten people. First, have two girls with a smaller rope do the steps in the cat's cradle, and then mimic using the large rope and lots of girls as the "fingers". See how far through the string game you can get!

#### **Knotty People**

All knotty people are made with white rope, neon coloured string, brightly coloured pompoms (heads) and googly eyes. A glue gun was used to attach materials together. They can all be attached to a camp hat with safety pins.

#### **Betty Bow**

Materials:

10-12 cm rope

String

Pompom

Acorn cup

Yarn for hair

Googly eyes

Felt scraps

- 1. Whip each end of the rope to look like Betty's socks.
- 2. Fold the rope in half and tie a bowline knot.
- 3. Place the pompom on the rope (bent area).
- 4. Add the googly eyes and felt for mouth and acorn for hat.

#### **Grandma Hitch**

Materials:

Stick, 6cm long (popsicle stick, dowel, stick)

String

Pompom

Googly eyes

Cotton batting or grey hair

Flower stamen or sparkles for jewels

- 1. Tie two hitches around the stick. These represent arms.
- 2. Glue pompom to one end of stick.
- 3. Add googly eyes.
- 4. Add flower stamens for earrings.
- 5. Glue on cotton for hair.

#### **Larry Lash**

Materials:

2 sticks

Pompom

Acorn cup

Felt scraps

Googly eyes

String

1. Larry is constructed from sticks which are square lashed together.

- 2. Place the pompom between the sticks for head (v-shaped area).
- 3. Add the googly eyes and felt for mouth.
- 4. Place acorn cup on top of pompom for hat.

### **Trudy Tripod**

Materials:

Acorn cup

Yarn for hair and ribbons

Pompom

3 sticks (sticks, popsicle or dowels)

Googly eyes

Felt scraps

String

- 1. Trudy is made from 3 sticks tied together using the tripod lashing.
- 2. Place pompom on top of tripod for head.
- 3. Braid some wool for hair, place on top of pompom.
- 4. Attach acorn for hat.
- 5. Glue on googly eyes and felt for mouth.

#### **CAMP SKILLS BOOKLET**

This booklet and many other possible handouts can be found on the BC Girl Guides Website (http://www.bc-girlguides.org/web/) Camping>Camping Resources



# **EVALUATION FORM**

Please share with us what you liked about this Camp To Go, and any things that we comprove on for next time! Thanks for your input, and Happy Camping!  WHAT DID YOU LIKE BEST?	ould
WHAT WORKED/DIDN'T WORK FOR YOU?	
WHAT COULD WE IMPROVE ON FOR NEXT TIME?	
COMMENTS	
Please return to: BC Camping Committee 1476 West 8th Ave. Vancouver, BC V6H 1E1	
or email to: camp@bc-girlguides.org	